



	Target Strategies	Responsible	Completion	Desired Outcome
Pupil Achievement	<p>Close monitoring of disabled pupils' achievement in:</p> <ul style="list-style-type: none"> - Yearly tests or teachers' assessments analysis - Progress meetings - Annual Review meetings <p>Ensure that all teaching staff of disabled pupils are informed of adjustments being made.</p> <p>Ensure that all teachers and support staff working with disabled children receive training to understand the nature of the disability , what strategies help the child to learn and how to differentiate the curriculum</p>	<ul style="list-style-type: none"> - All Class Teachers - SENDCo - SENDCo - Training to be arranged by Head, Deputy or SENDCo 	Ongoing	<ul style="list-style-type: none"> - Disabled pupils achieve full potential. - Intervention strategies as needed - Remedial actions are taken - Effective communication. - Pupil and Parent/Carer involvement.
Disability in the Curriculum	<p>Review current curriculum to ensure that pupils experience positive role models of disabled people. Celebrate and highlight key events such as the Paralympics, Deaf Awareness Week</p> <p>Work with pupils to challenge stereotypes in P.S.H.E.</p>	<ul style="list-style-type: none"> - All teaching staff. - SENDCo 	Ongoing	<p>Diversity of curriculum includes positive perceptions of disability as part of the school's active role in developing caring, thinking individuals.</p>

<p>Teaching & Learning</p>	<p>SLT to monitor quality of differentiation and provision for SEND pupils.</p> <p>Delivery of targets monitored and evaluated.</p>	<p>- SLT</p> <p>- SENDCo</p> <p>- Class Teachers</p> <p>- Support staff</p>	<p>Ongoing</p> <p>Ongoing</p>	<p>Appropriate provision in place</p> <p>Increase in pupils' attainment</p>
<p>A Voice for Disabled Pupils</p>	<p>Include disability issues in the School Council's agenda</p> <p>Challenge stereotypes</p>	<p>Rights Respecting Co-ordinator</p>	<p>Ongoing</p>	<p>Pupils empowered in decisions about school life. All pupils aware of possible issues.</p>
<p>Removing Barriers</p>	<p>Ensure accessibility has been considered in relation to all new building work</p> <p>Improve the school environment to facilitate reasonable access, e.g. further acoustic treatment</p> <p>Improve signage and external access – lighting from pedestrian gate to School Office</p> <p>Ensure that all children with a disability can be safely evacuated by putting in place any plan that is specific to a child</p> <p>Classrooms are optimally organised to promote the participation and independence of all pupils</p> <p>Ensure corridors in main building are kept clear of trip hazards – coats and bags kept on hooks, chairs and ladders</p>	<p>- Head Teacher</p> <p>SENDCo</p> <p>Head Teacher Site Manager</p> <p>Head Teacher Site Manager SENDCo All teachers and support staff Consult Parents/Carers</p> <p>Class Teachers</p> <p>All staff</p>	<p>2013 - 2014</p> <p>2013 -2016</p> <p>2013</p> <p>Ongoing, as required</p>	<p>New-build and some existing buildings will be accessible to wheelchair users, visually-impaired users and hearing-impaired users</p> <p>All pupils, Parents/Carers and visitors to the school, including those with visual impairment will feel safe entering or exiting the school after dark</p>

	<p>removed after use, etc.</p> <p>Ensure that children and staff are encouraged to use outward opening doors carefully</p> <p>Implement recommendations of Mobility Officer in Report dated 6th March, 2013</p>	<p>All staff</p> <p>Head Site Manager Senco</p>	<p>By end of Summer Term, 2013</p>	
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Community Use	<p>All community use will take into account access for disabled people. Ensure disabled parking bay is available to disabled driver</p> <p>Ensure that information in alternative formats is available to Parents / Carers and visitors if required</p>	<p>- Head Teacher - Governors - SENDCo - Site Manager</p> <p>- Head Teacher - SENDCo - EAL Teacher - Admin. staff</p> <p>-</p>	<p>Ongoing</p> <p>Ongoing</p>	<p>- Disabled people are able to access community events taking place within the school</p> <p>- Inclusion is increased</p>
Harassment & Bullying	<p>Ensure that there is no harassment or bullying of disabled people.</p>	<p>- All staff</p>	<p>Ongoing</p>	<p>Respect and understanding towards disabled people across all areas of the school community.</p>
Disabled Staff	<p>- Adjustments as necessary to be made to allow disabled staff to pursue employment in line with Hammersmith & Fulham H.R. guidelines.</p>	<p>- Head Teacher - Governors</p>	<p>Ongoing</p>	<p>- Accurate and confidential records allow adjustments to be made and opportunity within the application process.</p>

	<ul style="list-style-type: none"> - All job applicants will be treated equally - Keep confidential records of staff disclosures regarding disability 	<ul style="list-style-type: none"> - Head Teacher - Head Teacher - School Business Manager 		<ul style="list-style-type: none"> - Necessary support and adjustments made where possible for staff
Medical and Personal Needs	<p>Ensure that Health Care Plans are in place.</p> <p>Ensure the dignity of all pupils for whom intimate care is necessary.</p>	<ul style="list-style-type: none"> - SENDCo - Senior Admin Officer (main First Aider) - School Nurse - Special Needs Support Assistants - Any designated staff 	Ongoing	<ul style="list-style-type: none"> - Disabled pupils, their Parents / Carers are confident that their health and safety needs are being met - All involved in any care procedures or administration of medication feels comfortable
Extra-Curricular Activities	<p>Ensure that opportunities for disabled pupils to be safely involved in extra-curricular activities and clubs are available</p>	All staff	Ongoing	<p>Disabled pupils are provided with opportunities to participate in extra-curricular activities where it is reasonable and practical to do so</p>
Proposed Building Redevelopment – New Nursery Classroom, Additional Teaching Space, Parent and Community Space	<p>Ensure that new build allows full access to pupils and parents with disabilities</p>	Leadership Team, Site Manager	Estimated completion of build September 2014	<p>Children and adults with SEND will have full ground floor access to new facilities; there will be full access to disabled WC facilities already available; nursery space will be acoustically treated at school's expense to ensure</p>